




The CCB: Working Together

# *Our Learning*

*Broward County's future is rich in opportunities. But we cannot realize our potential without a well-educated workforce and citizenry to help us build better lives for our families and a prosperous economy for the county and state as a whole.*

*One of our best investments is to teach our children how to live and work in the 21st century, which will require not only the "three Rs" but also the ability to think, solve problems, use technology and act as informed, socially responsible citizens. At the same time, we need to break the cycle of illiteracy that severely limits the employment, economic self-sufficiency and civic participation of many adult Floridians.*

#### **CRITICAL BENCHMARKS**

 3.1	READINESS FOR KINDERGARTEN	 3.17	ADULT LITERACY
 3.2	ACHIEVEMENT TEST RESULTS	 3.19	JOB TRAINING
 3.3	HIGH SCHOOL DROPOUTS AND GRADUATES	 3.20	RETRAINING OF THE EXISTING WORKFORCE
 3.4	NEED FOR REMEDIATION	 3.22	PARENTAL AND COMMUNITY INVOLVEMENT
 3.9	PUBLIC SATISFACTION WITH RESULTS	 3.23	SCHOOL OVERCROWDING (CLASS SIZE)

# Student Profile

3.0 DEMOGRAPHICS	TRENDS				GOALS	
	FL1997	1996	1997	1998	2000	2010
<b>3.0.1 Broward County Public Schools Student Profile:</b>						
a) Enrollment PreK-12 (20th day count)	2,239,411	207,345	217,218	223,633		
b) Diversity of student population (by percent)						
1) Asian	1.8%	2.5%	2.6%	2.6%		
2) Black Non-Hispanic	25.4%	34.8%	35.1%	35.5%		
3) Hispanic	15.9%	13.3%	14.4%	15.3%		
4) American Indian/Alaskan Native	0.2%	0.3%	0.3%	0.3%		
5) White Non-Hispanic	56.7%	49.1%	47.3%	45.6%		
6) Multi-racial	not available	not available	0.4%	0.7%		
7) Female	not available	48.0%	49.0%	49.0%		
8) Male	not available	52.0%	51.0%	51.0%		
c) Percentage of students receiving free or reduced lunch	43.5%	42.6%	36.6%	39.2%		
d) Percentage of students enrolled in Exceptional Student Education programs	17.2%	20.2%	18.2%	14.6%		
e) Percentage of Limited English Proficient (LEP) students	6.4%	8.8%	7.7%	8.6%		

3.0 DEMOGRAPHICS CONTINUED	FL	1995	1996	1997	2000	2010
<b>3.0.2 Vocational and Adult Education Programs:</b> Number of students enrolled in:						
a) Vocational Programs	not available	106,337	114,700	117,722		
b) Community Education Programs	not available	214,073	263,378	289,716		

## Learning begins at birth

		TRENDS				GOALS	
3.1	READINESS FOR KINDERGARTEN	FL1998	1996	1997	1998	2000	2010
3.1.1	<b>Readiness for kindergarten:</b> Percentage of kindergartners in public schools meeting state readiness	82.3%	not applicable	81.9%	82.3%		
3.1.2	<b>Preschool attendance:</b> a) Number of low income preschool students (3 and 4 year olds) who attended Broward County Public Schools preschool programs before entering kindergarten in public schools b) Number of low income preschool students who were unserved due to inadequate federal/state funding 1) 3 year olds 2) 4 year olds	not available	3,485	3,381	3,306		
		not available	3,872	3,857	3,809		
		not available	387	476	503		
3.1.3	<b>Kindergartners promoted to first grade:</b> Percentage of kindergartners in public schools who were promoted to first grade at the end of the academic year	not available	94.1%	94.5%	96.9%		

## Achieving educational results

3.2 ACHIEVEMENT TEST RESULTS	TRENDS				GOALS	
	FL1998	1996	1997	1998	2000	2010
<b>3.2.1 Florida Writing Assessment:</b> Performance on the Florida Writes! Test in public schools (1.0 = lowest possible score; 6.0 = highest possible score) <ul style="list-style-type: none"> <li>a) Average score                         <ul style="list-style-type: none"> <li>1) Grade 4</li> <li>2) Grade 8</li> <li>3) Grade 10</li> </ul> </li> <li>b) Percentage of students scoring 3.0 and above                         <ul style="list-style-type: none"> <li>1) Grade 4</li> <li>2) Grade 8</li> <li>3) Grade 10</li> </ul> </li> </ul>						
	3.0	2.5	2.6	3.1		
	3.3	3.5	3.4	3.2		
	3.6	3.3	3.6	3.5		
	not available	42%	44%	73%		
	not available	87%	83%	77%		
	not available	74%	85%	83%		
<b>3.2.2 Stanford Achievement Test:</b> Percentage of public school students scoring above the national median <ul style="list-style-type: none"> <li>a) Math Concepts/Applications                         <ul style="list-style-type: none"> <li>1) Grade 4</li> <li>2) Grade 8</li> </ul> </li> <li>b) Reading Comprehension                         <ul style="list-style-type: none"> <li>1) Grade 4</li> <li>2) Grade 8</li> </ul> </li> </ul>						
	not comparable	60%	60%	60%		
	not comparable	53%	58%	58%		
	not comparable	49%	50%	52%		
	not comparable	51%	51%	52%		
<b>3.2.3 High School Competency Test (HSCT):</b> Percentage of 11th grade students in public schools who passed the following sections of the HSCT on the first try <ul style="list-style-type: none"> <li>a) communications</li> <li>b) mathematics</li> </ul>						
	78%	86%	72%	74%		
	75%	74%	71%	71%		

## Achieving educational results *continued*

		TRENDS				GOALS	
3.2	ACHIEVEMENT TEST RESULTS CONTINUED	FL1998	1996	1997	1998	2000	2010
3.2.4	<b>Florida Comprehensive Assessment Test (FCAT):</b>				First Year		
	a) Total Reading Scores						
	1) Grade 4	294	not applicable	not applicable	292		
	2) Grade 8	298	not applicable	not applicable	295		
	3) Grade 10	299	not applicable	not applicable	294		
	b) Total Mathematics Scores						
	1) Grade 5	300	not applicable	not applicable	299		
	2) Grade 8	299	not applicable	not applicable	299		
	3) Grade 10	301	not applicable	not applicable	297		
3.2.5	<b>School Performance:</b> Number of schools per level						
	a) Group 4 (Highest)	not available	71	77	85		
	b) Group 3	not available	55	63	59		
	c) Group 2	not available	28	28	30		
	d) Group 1 (Critically Low)	not available	12	2	0		
3.2.6	<b>Critically Low Schools:</b> Percentage of schools designated by the State of Florida as "Critically Low"						
	a) Elementary School	not available	9%	2%	0%		
	b) Middle School	not available	0%	0%	0%		
	c) High School	not available	9%	0%	0%		
3.3	HIGH SCHOOL DROPOUTS AND GRADUATES	FL1997	1995	1996	1997	2000	2010
3.3.1	<b>High school dropout rate:</b> Percentage of public school students age 16 and older who dropped out of school	5.42%	3.43%	3.83%	3.17%		

## Achieving educational results *continued*

		TRENDS				GOALS	
3.3	HIGH SCHOOL DROPOUTS AND GRADUATES CONTINUED	FL1997	1995	1996	1997	2000	2010
3.3.2	<b>High school graduation rate:</b> Percentage of students entering 9th grade in public schools four years ago who graduated by the end of the current year	73.18%	70.61%	73.26%	72.54%		
3.4	READINESS FOR COLLEGE	FL 1998	1996	1997	1998	2000	2010
3.4.1	<b>Students taking upper level courses:</b> Number of students taking Level 3 courses a) Mathematics b) Language Arts c) Science	not available not available not available	not available not available not available	not available not available not available	11,019 13,650 12,738		
3.4.2	<b>Advanced Placement:</b> Percentage of Advanced Placement Exams taken by students who passed with 3.0 or higher	56.2%	57.0%	58.1%	58.1%		
3.4.3	<b>International Baccalaureate (IB) diplomas:</b> Number of IB diplomas	not available	35	44	40		
3.4.4	<b>Algebra Completion:</b> Percentage of graduating seniors meeting requirements	not available	82.5%	86.3%	97.9%		
3.4.5	<b>Scholastic Assessment Test (SAT) scores</b> a) Total SAT score 1) Average total SAT score for high school seniors 2) Number of all public high school students who took the SAT b) Percentage of public high school graduates who took the SAT	993 not available 45.0%	990 4,406 not available	990 4,467 46.7%	981 4,931 48.4%		

## Achieving educational results *continued*

		TRENDS				GOALS	
3.4	READINESS FOR COLLEGE <small>CONTINUED</small>	FL1995	1995	1996	1997	2000	2010
<b>3.4.6</b>	<b>American College Test (ACT) scores</b>						
	a) Total ACT score in public high schools						
	1) Average total ACT score for public high school students	20.5	20.6	20.7	20.4		
	2) Number of public high school students who took the ACT	not available	2,625	2,673	2,962		
	b) Percentage of public high school graduates who took the ACT	not available	not available	29.6%	28.6%		
<b>3.4.7</b>	<b>Entry Level Placement Tests:</b>						
	a) Number of public high school students taking entry level college/university placement tests in all three subject areas	not available	3,246	3,481	3,602		
	b) Percentage of public high school students ready for						
	1) Mathematics	not available	71.5%	69.7%	68.7%		
	2) Writing	not available	80.2%	76.8%	76.7%		
	3) Reading	not available	80.1%	78.1%	74.4%		
	4) All subjects	not available	61.5%	58.7%	62.0%		
<b>3.5</b>	<b>RACIAL HARMONY</b>	<b>FL</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>2000</b>	<b>2010</b>
<b>3.5.1</b>	<b>Broward County Public Schools Teacher Survey:</b>						
	Percent responding "Always" or "Usually"						
	a) "Race relations among students are positive at my school."	not applicable	not available	83%	83%		
	b) "Race relations among school staff are positive at my school."	not applicable	not available	83%	84%		



## Achieving educational results *continued*

3.6 COMMUNITY COLLEGE STUDENT OUTCOMES	TRENDS				GOALS	
	FL	1985	1994	1996	2000	2010
<b>3.6.1 Students served:</b> Unduplicated headcount of credit and non-credit students served by Broward Community College during the academic year a) Credit students b) Non-credit students		31,163 22,023	39,283 12,299	39,825 11,995	42,000 20,000	55,000 35,000
<b>3.6.2 Student success rates:</b> Percentage of associate in arts students who have graduated, were retained in good academic standing, or left in good academic standing four years after the date of initial enrollment a) Broward Community College b) Florida Community College System		not available not available	88.4% 72.2%	86.3% 78.3%	88.0%	90.0%
<b>3.6.3 Associate in Arts transfer student performance:</b> Percentage of students who achieved a grade point average (GPA) of 2.5 or higher after transferring from the community college to the State University System a) Broward Community College b) Florida Community College System		not available not available	74.8% 67.9%	77.4% 70.4%	80.0%	82.0%
<b>3.6.4 Licensure Passing Rate:</b> Percentage of community college students who passed the state licensure exam for their respective vocational programs a) Broward Community College b) Florida Community College System		not available not available	92.5% 87.0%	84.9% 86.5%	90.0%	90.0%

## Achieving educational results *continued*

		TRENDS				GOALS	
<b>3.6</b>	<b>COMMUNITY COLLEGE STUDENT OUTCOMES</b> CONTINUED	<b>FL</b>	<b>1985</b>	<b>1994</b>	<b>1996</b>	<b>2000</b>	<b>2010</b>
<b>3.6.5</b>	<b>Vocational Placement Rates:</b> Percentage of students who were found working in an occupation related to their program of instruction following graduation a) Broward Community College b) Florida Community College System		not available not available	85.0% 83.1%	87.4% 83.2%	90.0%	90.0%
<b>3.7</b>	<b>UNIVERSITY GRADUATES</b>	<b>FL1994</b>	<b>1990</b>	<b>1992</b>	<b>1994</b>	<b>2000</b>	<b>2010</b>
<b>3.7.1</b>	<b>University graduation rate:</b> Percentage of freshmen entering colleges and universities six years ago who had graduated by the end of the current academic year a) State universities b) Private colleges and universities	53% not available	not available not available	not available not available	not available not available		
<b>3.7.2</b>	<b>Graduation rate for community college transfers:</b> Percentage of Associate of Arts (A.A.) graduates entering state universities four years ago who had graduated by the end of the current academic year	56%	not available	not available	not available		
<b>3.8</b>	<b>PUBLIC SATISFACTION WITH RESULTS</b>	<b>FL1993</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>2000</b>	<b>2010</b>
<b>3.8.1</b>	<b>Public schools:</b> By survey, percentage of adults who rated the job their local public schools were doing as good or excellent	34%	not available	not available	43%		
<b>3.8.2</b>	<b>Higher education:</b> By survey, percentage of adults who rated the job the higher education system was doing as good or excellent	not available	not available	not available	70%		

*Achieving educational results* continued

3.8 PUBLIC SATISFACTION WITH RESULTS CONTINUED	TRENDS				GOALS	
	FL	1996	1997	1998	2000	2010
<b>3.8.3 Broward County Public Schools Parent Survey:</b> Percentage responding "Usually" or "Always" -"I feel good about the things my child does at school."	not applicable	83%	86%	83%		
<b>3.8.4 Broward County Public Schools Student Survey:</b> Percentage responding "Usually" or "Always" -"I like going to this school."	not applicable	63%	62%	61%		
<b>3.8.5 Broward County Public Schools Parent Survey:</b> Percentage responding "Usually" or "Always" -"The teachers are doing a good job teaching my child."	not applicable	77%	81%	78%		
<b>3.8.6 Broward County Public Schools Student Survey:</b> Percentage responding "Usually" or "Always" -"My teachers do a good job teaching me."	not applicable	77%	76%	76%		

## Preparing for the workforce

3.9 ADULT LITERACY		TRENDS			GOALS		
		FL	1995	1996	1997	2000	2010
3.9.1 <b>Literacy of young adults (ages 19-24):</b> Percentage of adults ages 19-24 who had a middle or high level of literacy	a) Prose literacy (reading printed information and communicating in writing)	56%	94%	74%	68%		
	b) Quantitative literacy (applying math in everyday life)	53%	83%	80%	76%		
	c) Document literacy (understanding and using graphs, tables, maps, forms, and other documents)	56%	70%	67%	60%		
3.9.2 <b>Literacy of adults (ages 25-64):</b> Percentage of adults who had a middle or high level of literacy	a) Prose literacy (reading printed information and communicating in writing)	55%	72%	74%	77%		
	b) Quantitative literacy (applying math in everyday life)	56%	60%	63%	69%		
	c) Document literacy (understanding and using graphs, tables, maps, forms, and other documents)	51%	53%	57%	62%		
3.9.3 <b>Adult Basic Education (ABE):</b> Percentage of adults who enroll in and complete the functional Literacy Level (Level 4) in Mathematics, Reading, and Language of the Adult Basic Education courses of instruction		To be included in future edition					
3.9.4 <b>Adult English for Speakers of other Languages (ESOL):</b> Percentage of adults who enroll in and complete the Advanced ESOL Level of the Adult English for Speakers of other Languages Program		To be included in future edition					

*Preparing for the workforce* continued

		TRENDS			GOALS		
3.9	ADULT LITERACY CONTINUED	FL	1995	1996	1997	2000	2010
3.9.5	<b>General Education Development (GED):</b> Percentage of adults who enroll in GED Preparation Classes, consisting of Writing, Social Studies, Science, Literature and the Arts, and Mathematics, and receive the State of Florida Diploma (GED)		To be included in future edition				
3.9.6	<b>Adults with Disabilities:</b> Percentage of adults who enroll in and complete the Workforce Development Level 3 of the Adults with Disabilities Workforce Development Program		To be included in future edition				
3.9.7	<b>Family Literacy:</b> Percentage of adults participating in Family Literacy classes, who enroll in and complete the Intermediate Literacy Level (Level 3) of the Adult Basic Education Program		To be included in future edition				
3.10	GRADUATES ENTERING THE WORKFORCE	FL 1994	1995	1996	1997	2000	2010
3.10.1	<b>Employment and education after graduation:</b> Percentage of recent graduates who were working and/or continuing their education the year after graduation						
	<b>a) Public high school graduates</b>						
	1) working (including in the military) and continuing their education	29%	36.72%	35.84%	47.11%		
	2) working only (including the military)	30%	31.72%	28.56%	20.50%		
	3) continuing their education only	20%	31.95%	35.61%	32.40%		
	<b>b) Private technical, trade and business school graduates</b>						
	1) working (including in the military) and continuing their education		To be included in future edition				
	2) working only (including the military)		To be included in future edition				
	3) continuing their education only		To be included in future edition				

*Preparing for the workforce* continued

3.10 GRADUATES ENTERING THE WORKFORCE CONTINUED	TRENDS				GOALS	
	FL1994	1995	1996	1997	2000	2010
<b>c) Postsecondary adult vocational program graduates</b>						
1) working (including in the military) and continuing their education	12%	14.21%	13.52%	28.35%		
2) working only (including the military)	57%	75.31%	77.73%	50.18%		
3) continuing their education only	5%	10.49%	8.75%	21.47%		
<b>d) Community college graduates (A.S. and A.A. degrees)</b>						
1) working (including in the military) and continuing their education	37%	not available	not available	not available		
2) working only (including the military)	27%	not available	not available	not available		
3) continuing their education only	22%	not available	not available	not available		
<b>e) Private college and university graduates</b>						
1) working (including in the military) and continuing their education						
2) working only (including the military)		To be included in future edition				
3) continuing their education only						
<b>f) State university graduates</b>						
1) working (including in the military) and continuing their education	15%	not available	not available	not available		
2) working only (including the military)	48%	not available	not available	not available		
3) continuing their education only	8%	not available	not available	not available		
<b>3.10.2 Placement in jobs related to field of training:</b> Percentage of graduates employed after graduation who got jobs related to their field of instruction or training						
a) Postsecondary adult vocational program graduates	57%	76%	69%	65%		
b) Private technical, trade and business school graduates	not available	not available	not available	not available		
c) Community college Associate of Science (A.S.) graduates	72%	not available	not available	not available		

*Preparing for the workforce continued*

	TRENDS				GOALS	
	FL1994	1995	1996	1997	2000	2010
<b>3.11 JOB TRAINING</b>						
<b>3.11.1 Job training graduates employed within one year:</b> People completing a publicly-funded job training program who were employed within a year after completion a) Percentage of adults employed b) Percentage of youths employed	55% 20%	not available not available	not available not available	79% 68%		
<b>3.11.2 Completion of job training:</b> Percentage of adults who enroll in and complete an occupational completion point or the program completion point for a Workforce Development funded program	not available	not available	not available	26%		
<b>3.11.3 Job training and placement:</b> Percentage of adults who complete an occupational completion point and attain gainful employment in an occupation related to their training program	not available	not available	not available	65%		
<b>3.12 RETRAINING OF THE EXISTING WORKFORCE</b>						
<b>3.12.1 Laid-off workers:</b> Percentage of laid-off workers completing job training who were reemployed within one year of completion	56%	not available	not available	not available		

*Preparing for the workforce continued*

3.13 EMPLOYER SATISFACTION	TRENDS				GOALS	
	FL1995	1995	1996	1997	2000	2010
<b>3.13.1 Recent graduates of the educational system:</b> By survey, degree of employer satisfaction with work preparation, work habits and overall occupational preparation of <ul style="list-style-type: none"> <li>a) Public high school graduates</li> <li>b) Postsecondary vocational program and Associate of Science (A.S.) degree graduates                         <ul style="list-style-type: none"> <li>1) Percentage of items rated satisfied or very satisfied</li> <li>2) Percentage of items rated neither satisfied nor</li> <li>3) Percentage of items rated dissatisfied or very</li> <li>4) Percentage of items with don't know/no response</li> </ul> </li> <li>c) State university graduates</li> </ul>		To be included in future edition				
	22%	not available	not available	not available		
	42%	not available	not available	not available		
	22%	not available	not available	not available		
	14%	not available	not available	not available		
	not available	not available	not available	not available		
3.14 PUBLIC SATISFACTION	FL1993	1995	1996	1997	2000	2010
<b>3.14.1 Public satisfaction with workforce preparation:</b> By survey, percentage of residents who thought the educational system was doing a good or excellent job developing the workforce businesses need in the future	31%	not available	not available	51%		



*Preparing for the workforce* continued

**3.15 WAGES OF GRADUATES**

**3.15.1 Recent graduates of the educational system:**

Average annual starting wage (in nominal dollars) for

- a) Public high schools
- b) Private technical, trade and business schools
- c) Postsecondary adult vocational programs
- d) Community college vocational programs
  - 1) Vocational certificate
  - 2) Associate of Science (A.S.) degree
- e) State universities
- f) Private colleges and universities

	TRENDS				GOALS	
	FL1994	1995	1996	1997	2000	2010
a) Public high schools	\$11,980	not available	not available	\$15,228		
b) Private technical, trade and business schools	not available	not available	not available	not available		
c) Postsecondary adult vocational programs	\$19,444	\$23,148	\$21,996	\$22,476		
d) Community college vocational programs						
1) Vocational certificate	\$23,544	not available	not available	not available		
2) Associate of Science (A.S.) degree	\$27,880	not available	not available	not available		
e) State universities	\$24,224	not available	not available	not available		
f) Private colleges and universities	not available	not available	not available	not available		

***Promoting a positive learning environment (preK-12)***

3.16 PARENTAL AND COMMUNITY INVOLVEMENT	TRENDS				GOALS	
	FL	1996	1997	1998	2000	2010
<b>3.16.1 Volunteers in Broward County Public Schools:</b>						
a) Number of volunteers	not available	21,289	24,936	25,910		
b) Number of hours per preK-12 student	not available	4.1	5.0	5.2		
c) Number of hours per volunteer	not available	40.1	43.7	44.9		
<b>3.16.2 Partnerships in Broward County Public Schools:</b> Number of Partner in Education partnerships	not available	780	875	1,292		
<b>3.16.3 Parental Involvement (Customer Survey - Parents):</b> Percent of parents responding "Always" or "Usually"						
a) "I feel welcome when I visit my child's school."	not applicable	82%	82%	81%		
b) "The school staff wants me to be involved at my child's school."	not applicable	71%	75%	74%		
c) "The school staff tells me about their activities such as parent meetings, student performances, etc."	not applicable	70%	83%	82%		
d) "When I have asked for information at my child's school, the staff responded promptly."	not applicable	74%	75%	73%		
e) "My child's school has asked me to share my ideas and/or concerns about the school."	not applicable	51%	56%	54%		
<b>3.16.4 School perception of parental involvement (Customer Survey - Teachers):</b> Percent of teachers responding "Always" or "Usually"						
a) "I can rely on parents to help when achievement or behavior problems occur with their children."	not applicable	not available	50%	50%		
b) "I encourage parents to be involved at school."	not applicable	not available	90%	89%		

**Promoting a positive learning environment (preK-12) continued**

3.16 PARENTAL AND COMMUNITY INVOLVEMENT CONTINUED	TRENDS				GOALS	
	FL	1996	1997	1998	2000	2010
<b>3.16.5 Employer Involvement:</b>						
a) Mentoring - Number of volunteers who mentor individual students	not available	387	501	546		
b) Junior Achievement - Number of volunteer consultants teaching economic and business concepts to elementary, middle, and high school classes.	not available	800	800	950		
c) Scholarships						
1) BRACE Scholarship Program - number of awards	not applicable	not available	not available	218		
2) Florida Bright Futures Scholarship - number of students	not available	not available	not available	4,369		
<b>3.16.6 Work-Based Learning:</b>						
a) Student work-based experiences at private businesses						
1) workplace mentoring	not available	not comparable	not comparable	1,833		
2) paid work experience	not available	not comparable	not comparable	2,500		
3) youth apprenticeships	not available	not comparable	not comparable	400		
4) executive internships	not available	not comparable	not comparable	148		
5) non-paid internships	not available	not comparable	not comparable	482		
b) Teacher internship positions	not available	not comparable	not comparable	75		
<b>3.16.7 School Advisory Councils (SAC):</b>						
a) SAC membership composition						
1) Employee	not available	not available	not available	42.35%		
2) Non-employee (parent/community)	not available	not available	not available	57.65%		
b) SAC attendance						
1) Employee	not available	not available	not available	available 1999		
2) Non-employee (parent/community)	not available	not available	not available	available 1999		

**Promoting a positive learning environment (preK-12) continued**

3.17 COST PER STUDENT	TRENDS				GOALS	
	FL 1994	1995	1996	1997	2000	2010
<b>3.17.1 Total expenditure per student:</b> Average amount of money spent per preK-12 student in public schools, including federal, state and local dollars (in nominal dollars)	\$4,268	\$4,770	\$4,868	\$5,179		
<b>3.17.2 Flow of dollars to the classroom:</b> Percentage of public education dollars spent by local school districts that were spent on the classroom (e.g., on teachers, teacher aides, textbooks, classroom supplies and equipment)	64%	70%	71%	74%		
3.18 CLASS SIZE	FL1995	1995	1996	1997	2000	2010
<b>3.18.1 Class size - Grades K-3</b>						
a) 20 or fewer students	9.9%	not available	1.2%	2.0%		
b) 21-25 students	47%	not available	33%	33%		
c) 26-29 students	33%	not available	54%	52%		
d) 30 or more students	9.8%	not available	12%	13%		

**Promoting a positive learning environment (preK-12) continued**

3.18 CLASS SIZE CONTINUED	TRENDS				GOALS	
	FL	1995	1996	1997	2000	2010
<b>3.18.2 Average class size:</b> Average class size for Broward County Public Schools						
a) Elementary Schools K-5	not available	26.6	26.8	26.5		
b) Middle Schools:						
1) Mathematics	not available	22.9	24.9	26.3		
2) Science	not available	26.3	27.9	27.5		
3) Social Studies	not available	27.0	28.1	27.9		
4) Language Arts	not available	24.5	25.8	26.3		
c) High Schools:						
1) Mathematics	not available	not available	35.6	35.7		
2) Science	not available	27.6	36.3	36.5		
3) Social Studies	not available	27.7	35.0	35.2		
4) Language Arts	not available	23.0	30.7	30.8		
<b>3.19 CAPACITY TO MEET ENROLLMENT NEEDS</b>	<b>FL</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>2000</b>	<b>2010</b>
<b>3.19.1 Teachers (Grades K-3):</b>						
a) Number of additional teachers needed in grades K-3 to reduce class size to 20	not available	not available	not available	not available		
b) Average cost of a teacher's salary plus benefits	not available	not available	not available	\$52,448		

## Promoting a positive learning

### environment (preK-12) continued

		TRENDS				GOALS	
3.19	CAPACITY TO MEET ENROLLMENT NEEDS CONTINUED	FL	1996	1997	1998	2000	2010
3.19.2	<b>Overenrolled schools:</b> Percentage of schools with enrollments over capacity	not available	83%	85%	84%		
3.19.3	<b>Facilities capacity:</b> a) Building capacity (Number of student stations) b) Portable capacity (Number of student stations) c) Student enrollment	not available	not comparable	not comparable	New State Criteria 201,074		
		not available	not comparable	not comparable	41,106		
		not available	207,345	217,218	223,633		
3.19.4	<b>Capital needs:</b> a) Number of additional workstations needed in grades K-12 to meet enrollment needs b) Cost of needed workstations c) Cost of needed schools d) Percentage over capacity		To be included in future edition				
3.20	STUDENT ATTENDANCE	FL1998	1996	1997	1998	2000	2010
3.20.1	<b>Student Attendance:</b> Percentage of public school students who were absent 21 or more school days during the academic year a) Grades K-5 b) Grades 6-8 c) Grades 9-12						
		8.7%	10.8%	10.6%	9.2%		
		15.6%	19.5%	17.6%	17.6%		
		19.1%	22.3%	23.7%	25.3%		

**Promoting a positive learning environment (preK-12) continued**

3.20 STUDENT ATTENDANCE CONTINUED	TRENDS				GOALS	
	FL1998	1996	1997	1998	2000	2010
<b>3.20.2 Average daily attendance:</b>						
a) Grades K-5	not available	95.0%	96.1%	94.4%		
b) Grades 6-8	not available	93.0%	94.4%	91.3%		
c) Grades 9-12	not available	91.0%	93.9%	88.2%		
<b>3.20.3 Truancy:</b> Students with 15 or more unexcused absences per semester						
a) Grades K-5		To be included in future edition				
b) Grades 6-8		To be included in future edition				
c) Grades 9-12		To be included in future edition				
3.21 SUSPENSIONS AND EXPULSIONS	FL 1995	1995	1996	1997	2000	2010
<b>3.21.1 Suspensions:</b> Percentage of grade 6-12 students in public schools who were suspended						
a) In-school suspensions						
1) Middle School	18.1%	10.8%	12.2%	10.2%		
2) High School	16.7%	14.9%	13.5%	13.3%		
b) Out-of-school suspension						
1) Middle School	15.6%	12.5%	13.0%	11.0%		
2) High School	13.7%	11.1%	11.2%	10.1%		
<b>3.21.2 Expulsions:</b> Number of grade 6-12 students in Broward County Public Schools who were expelled						
	860	123	102	89		

***Promoting a positive learning environment (preK-12) continued***

		TRENDS			GOALS		
3.22	CRIME ON SCHOOL GROUNDS	FL	1996	1997	1998	2000	2010
<b>3.22.1</b>	<b>Critical Incidents:</b> Number of critical incidents among public school students in grades K-12 (includes transportation)						
	a) Elementary School	not available	805	982	941		
	b) Middle School	not available	633	1,069	776		
	c) High School	not available	930	1,163	998		
	d) Centers	not available	379	434	486		
<b>3.22.2</b>	<b>Violence:</b> Number of violent critical incidents (battery) among public school students in grades K-12 (includes transportation)						
	a) Elementary School	not available	164	174	182		
	b) Middle School	not available	208	294	200		
	c) High School	not available	230	275	216		
	d) Centers	not available	120	117	156		
<b>3.22.3</b>	<b>Drugs and alcohol:</b> Number of drug and alcohol critical incidents among public school students in grades K-12 (includes transportation)						
	a) Elementary School	not available	7	4	6		
	b) Middle School	not available	75	77	67		
	c) High School	not available	121	128	158		
	d) Centers	not available	21	42	34		



**Promoting a positive learning environment (preK-12) continued**

3.23 TEACHER PROFILE	TRENDS				GOALS	
	FL 1998	1996	1997	1998	2000	2010
<b>3.23.1 Diversity of instructional personnel:</b>						
a) Asian	not available	not available	0.45%	0.54%		
b) Black Non-Hispanic	not available	not available	20.52%	20.81%		
c) Hispanic	not available	not available	5.06%	5.58%		
d) American Indian/Alaskan Native	not available	not available	0.41%	0.43%		
e) White Non-Hispanic	not available	not available	73.53%	72.61%		
f) Female	not available	not available	79.07%	79.00%		
g) Male	not available	not available	20.93%	21.00%		
<b>3.23.2 Teacher absences:</b> Average number of days teachers were absent during the 180 - day school year						
a) Personal leave	not available	not available	1.5	1.6		
b) Sick leave	not available	not available	9.2	9.7		
c) Temporary duty elsewhere	not available	not available	5.7	2.7		
d) All other leave	not available	not available	0.5	0.5		

**Promoting a positive learning environment (preK-12) continued**

3.23 TEACHER PROFILE CONTINUED	TRENDS				GOALS	
	FL 1998	1996	1997	1998	2000	2010
<b>3.23.3 Degree level of instructional staff:</b>						
a) Elementary School						
1) Bachelor's Degree	68.6	not available	68.6	68.7		
2) Master's Degree	29.3	not available	29.8	29.6		
3) Specialist's Degree	1.8	not available	1.1	1.2		
4) Doctorate	0.4	not available	0.5	0.5		
b) Middle School						
1) Bachelor's Degree	67.0	not available	62.4	64.1		
2) Master's Degree	30.4	not available	35.4	33.6		
3) Specialist's Degree	1.8	not available	1.3	1.5		
4) Doctorate	0.9	not available	0.9	0.8		
c) High School:						
1) Bachelor's Degree	60.2	not available	55.9	58.2		
2) Master's Degree	36.1	not available	40.3	38.6		
3) Specialist's Degree	2.2	not available	2.2	1.9		
4) Doctorate	1.5	not available	1.6	1.3		
<b>3.23.4 Professional Development:</b> Percentage of classroom teachers annually engaged in professional development courses in area of expertise or teaching discipline		To be included in future edition				