













The CCB: Working Together

Our Learning

Broward County's future is rich in opportunities. But we cannot realize our potential without a well-educated workforce and citizenry to help us build better lives for our families and a prosperous economy for the county and state as a whole.

One of our best investments is to teach our children how to live and work in the 21st century, which will require not only the "three Rs" but also the ability to think, solve problems, use technology and act as informed, socially responsible citizens. At the same time, we need to break the cycle of illiteracy that severely limits the employment, economic self-sufficiency and civic participation of many adult Floridians.

CRITICAL BENCHMARKS

	3.2	READINESS FOR KINDERGARTEN		3.16	COST PER STUDENT
	3.3	ACHIEVEMENT TEST RESULTS		3.18	CAPACITY TO MEET ENROLLMENT NEEDS
	3.4	HIGH SCHOOL DROPOUTS AND GRADUATES		3.19	STUDENT ATTENDANCE
	3.5	READINESS FOR COLLEGE		3.21	CRIME ON SCHOOL GROUNDS
	3.10	ADULT LITERACY		3.22	TEACHER PROFILE

Student profile

		TRENDS				GOALS	
3.1	DEMOGRAPHICS	FL1997	1998	1999	2000	2005	2010
3.1.1	Broward County Public Schools student profile						
	a) Enrollment Pre-K-12 (20th day count)	2,239,411	223,633	230,552	239,960		
	b) Diversity of student population (by percent)						
	1) Asian	1.8%	2.6%	2.7%	2.7%		
	2) Black Non-Hispanic	25.4%	35.5%	35.8%	35.9%		
	3) Hispanic	15.9%	15.3%	16.2%	17.5%		
	4) American Indian/Alaskan Native	0.2%	0.3%	0.3%	0.3%		
	5) White Non-Hispanic	56.7%	45.6%	44.2%	42.4%		
	6) Multi-racial	not available	0.7%	0.9%	1.2%		
	7) Female	not available	49.0%	48.5%	48.5%		
	8) Male	not available	51.0%	51.5%	51.5%		
	c) Percentage of students receiving free or reduced lunch	43.5%	39.2%	38.9%	34.4%		
	d) Percentage of students with disabilities enrolled in Exceptional Student Education (ESE) programs	not available	10.9%	10.9%	11.1%		
	e) Percentage of students enrolled in gifted ESE programs	not available	3.0%	3.0%	3.0%		
	f) Percentage of Limited English Proficient (LEP) students	6.4%	8.0%	8.6%	9.0%		
3.1	DEMOGRAPHICS CONTINUED	FL1998	1996	1997	1998	2005	2010
3.1.2	Vocational and adult education programs: Number of students enrolled in:						
	a) Vocational programs	not available	114,700	117,722	123,608	129,788	136,277
	b) Community education programs	not available	263,378	289,716	292,613	295,539	298,494

Learning begins at birth

3.2	READINESS FOR KINDERGARTEN	FL2000	1998	1999	2000	2005	2010
3.2.1	Readiness for kindergarten: Percentage of kindergartners in public schools meeting state readiness standards	82.7%	82.3%	70.1%	84.8%		

Learning begins at birth *continued*

3.2 READINESS FOR KINDERGARTEN <small>CONTINUED</small>		TRENDS				GOALS	
		FL1998	1997	1998	1999	2005	2010
3.2.2	Preschool attendance						
	a) Number of low income preschool students (3 and 4 year olds) who attended Broward County Public Schools preschool programs before entering kindergarten in public schools	not available	3,381	3,306	3,506	4,207	5,048
	b) Number of low income preschool students who were unserved due to inadequate federal/state funding						
	1) 3-year olds	not available	3,857	3,809	3,776	3,500	3,000
	2) 4-year olds	not available	476	503	380	150	100
3.2.3	Kindergartners promoted to first grade: Percentage of kindergartners in public schools who were promoted to first grade at the end of the academic year	not available	94.5%	96.9%	97.5%		

Achieving educational results

3.3 ACHIEVEMENT TEST RESULTS		FL2000	1998	1999	2000	2005	2010
3.3.1	FCAT Writing Assessment/Florida Writing Assessment: Performance on the FCAT Writing Assessment (formerly Florida Writing Assessment) in public schools (1.0 = lowest possible score; 6.0 = highest possible score)						
	a) Average score						
	1) Grade 4	3.2	3.1	3.1	3.2	3.5	3.5
	2) Grade 8	3.7	3.2	3.3	3.6	3.8	3.8
	3) Grade 10	3.9	3.5	3.4	3.7	4.1	4.1
	b) Percentage of students scoring 3.0 and above						
	1) Grade 4	77%	73%	68%	78%	81%	86%
	2) Grade 8	90%	77%	80%	88%	89%	94%
	3) Grade 10	85%	83%	80%	86%	89%	94%

Achieving educational results *continued*

		TRENDS				GOALS	
3.3	ACHIEVEMENT TEST RESULTS <small>CONTINUED</small>	FL1999	1998	1999	2000	2005	2010
3.3.2	High School Competency Test (HSCT): Percentage of 11th grade students in public schools who passed the communications and mathematics sections of the HSCT on the first try a) communications b) mathematics						
		81%	74%	76%	68%		
		77%	71%	73%	55%		
3.3	ACHIEVEMENT TEST RESULTS <small>CONTINUED</small>	FL2000	1998	1999	2000	2005	2010
3.3.3	Florida Comprehensive Assessment Test (FCAT) a) Total Reading Scores 1) Grade 4 2) Grade 8 3) Grade 10 b) Total Mathematics Scores 1) Grade 5 2) Grade 8 3) Grade 10						
		293	292	290	292	310	325
		290	295	299	294	325	345
		298	294	298	297	310	320
		314	299	311	315	335	345
		303	299	301	306	325	345
		311	297	305	309	315	320
3.3.4	School performance grade categories: Number of schools per performance grade category designation a) "A" b) "B" c) "C" d) "D" e) "F"						
		not available	not applicable	12	50	55	60
		not available	not applicable	22	17	50	60
		not available	not applicable	81	73	75	90
		not available	not applicable	65	46	30	0
		not available	not applicable	7	0	0	0
3.3.5	"F" Schools: Percentage of schools designated by the State of Florida as performance grade category "F" a) Elementary School b) Middle School c) High School						
		not available	not applicable	3%	0%	0%	0%
		not available	not applicable	3%	0%	0%	0%
		not available	not applicable	4%	0%	0%	0%

Achieving educational results *continued*

		TRENDS				GOALS	
3.4	HIGH SCHOOL DROPOUTS AND GRADUATES	FL2000	1998	1999	2000	2005	2010
3.4.1	High school dropout rate: Percentage of public school students who dropped out of school a) Old formula (used through 1998) b) New state formula (used from 1999 on)	not available 4.6%	2.3% not applicable	not applicable 2.8%	not applicable 2.3%	2.3%	2.3%
3.4.2	High school graduation rate: Percentage of students who graduate from high school within 4 years after entering 9th grade for the first time, including incoming transfer students and excluding outgoing transfer students a) Old formula (used through 1998) b) New state formula (used from 1999 on)	not available 62.3%	71.1% not applicable	not applicable 53.5%	not applicable 63.9%	65.0%	70.0%
3.5	READINESS FOR COLLEGE	FL1998	1997	1998	1999	2005	2010
3.5.1	Students taking upper level courses: Number of students taking Level 3 courses a) Mathematics b) Language Arts c) Science	not available not available not available	not available not available not available	11,019 13,650 12,738	13,789 15,539 13,910	14,800 16,500 15,000	15,800 17,500 16,000
3.5.2	Advanced Placement: Percentage of advanced placement exams taken by students who passed with 3.0 or higher	56.2%	58.1%	58.1%	62.7%	65%	70%
3.5.3	International Baccalaureate (IB) diplomas: Number of IB diplomas	not available	44	40	38	60	70
3.5.4	Algebra completion: Percentage of graduating seniors meeting requirements	not available	86.3%	97.9%	100.0%	100%	100%

Achieving educational results *continued*

		TRENDS				GOALS	
3.5	READINESS FOR COLLEGE CONTINUED	FL1998	1997	1998	1999	2005	2010
3.5.5	Scholastic Assessment Test (SAT) scores						
	a) Total SAT score						
	1) Average total SAT score for high school seniors	1001	990	981	984	1000	1050
	2) Number of all public high school students who took the SAT	58,040	4,467	4,931	5,217	6,500	7,500
	b) Percentage of public high school graduates who took the SAT	not available	46.7%	48.4%	46.7%	50.0%	55.0%
3.5.6	American College Test (ACT) scores						
	a) Total ACT score in public high schools						
	1) Average total ACT score for public high school students	20.8	20.7	20.4	20.4	22.0	23.0
	2) Number of public high school students who took the ACT	43,379	2,673	2,962	3,075	4,000	5,000
	b) Percentage of public high school graduates who took the ACT	not available	29.6%	28.6%	27.4%	35.0%	40.0%
3.5.7	Entry level placement tests						
	a) Number of public high school students taking Florida College Placement Tests (CPT) in all three subject areas	not available	3,481	3,602	4,333	5,000	6,000
	b) Percentage of public high school students passing the CPT						
	1) Mathematics	not available	69.7%	68.7%	69.8%	72%	75%
	2) Writing	not available	76.8%	76.7%	76.9%	80%	85%
	3) Reading	not available	78.1%	74.4%	74.9%	78%	83%
	4) All subjects	not available	58.7%	62.0%	63.0%	66%	70%
3.6	RACIAL HARMONY		1997	1998	1999	2005	2010
3.6.1	Broward County Public Schools Teacher Survey:						
	Percent responding "Always" or "Usually"						
	a) "Race relations among students are positive at my school."		83%	83%	83%	85%	88%
	b) "Race relations among school staff are positive at my school."		83%	84%	86%	88%	90%

Achieving educational results *continued*

		TRENDS			GOALS	
3.7	COMMUNITY COLLEGE STUDENT OUTCOMES	1994	1996	1998	2005	2010
3.7.1	Students served: Unduplicated headcount of credit and non-credit students served by Broward Community College during the academic year a) Credit students b) Non-credit students					
		39,283	39,825	39,375	42,000	55,000
		12,299	11,995	10,472	20,000	35,000
3.7.2	Student success rates: Percentage of associate in arts students who have graduated, were retained in good academic standing, or left in good academic standing four years after the date of initial enrollment a) Broward Community College b) Florida Community College System					
		88.4%	86.3%	89.1%	88%	90%
		72.2%	78.3%	81.6%		
3.7.3	Associate in Arts transfer student performance: Percentage of students who achieved a grade point average (GPA) of 2.5 or higher after transferring from the community college to the State University System a) Broward Community College b) Florida Community College System					
		74.8%	77.4%	78.3%	80%	82%
		67.9%	70.4%	72.2%		
3.7.4	Licensure passing rate: Percentage of community college students who passed the state licensure exam for their respective vocational programs a) Broward Community College b) Florida Community College System					
		92.5%	84.9%	77.7%	90%	90%
		87.0%	86.5%	83.4%		
3.7.5	Vocational placement rates: Percentage of students who were found working in an occupation related to their program of instruction following graduation a) Broward Community College b) Florida Community College System					
		85.0%	87.4%	83.8%	90%	90%
		83.1%	83.2%	78.7%		

Achieving educational results *continued*

		TRENDS				GOALS	
3.8	UNIVERSITY GRADUATES	FL1994	1990	1992	1994	2005	2010
3.8.1	University graduation rate: Percentage of freshmen entering colleges and universities six years ago who had graduated by the end of the current academic year a) State universities b) Private colleges and universities	53% not available	not available not available	not available not available	not available not available		
3.8.2	Graduation rate for community college transfers: Percentage of Associate of Arts (A.A.) graduates entering state universities four years ago who had graduated by the end of the current academic year	56%	not available	not available	not available		
3.9	PUBLIC SATISFACTION WITH RESULTS	FL1993	1997	1998	1999	2005	2010
3.9.1	Public schools: By survey, percentage of adults who rated the job their local public schools were doing as good, very good or excellent	34%	43%	not available	55.0%		
3.9.2	Higher education: By survey, percentage of adults who rated the job the higher education system was doing as good or excellent	not available	70%	not available	83.6%		
3.9.3	Broward County Public Schools Parent Survey: Percentage responding "Usually" or "Always" - "I feel good about the things my child does at school."	not applicable	86%	83%	86%	88%	90%
3.9.4	Broward County Public Schools Student Survey: Percentage responding "Usually" or "Always" - "I like going to this school."	not applicable	62%	61%	62%	66%	70%

Achieving educational results *continued*

3.9 PUBLIC SATISFACTION WITH RESULTS <small>CONTINUED</small>		TRENDS			GOALS	
		1997	1998	1999	2005	2010
3.9.5	Broward County Public Schools Parent Survey: Percentage responding "Usually" or "Always" - "The teachers are doing a good job teaching my child."	81%	78%	81%	83%	86%
3.9.6	Broward County Public Schools Student Survey: Percentage responding "Usually" or "Always" - "My teachers do a good job teaching me."	76%	76%	79%	81%	84%

Preparing for the workforce

3.10 ADULT LITERACY		FL1993	1996	1997	1998	2005	2010
3.10.1	Literacy of young adults (ages 19-24): Percentage of adults ages 19-24 who had a middle or high level of literacy a) Prose literacy (reading printed information and communicating in writing) b) Quantitative literacy (applying math in everyday life) c) Document literacy (understanding and using graphs, tables, maps, forms, and other documents)	56%	74%	68%	72%	76%	80%
		53%	80%	76%	56%	60%	65%
		56%	67%	60%	40%	48%	52%
3.10.2	Literacy of adults (ages 25-64): Percentage of adults who had a middle or high level of literacy a) Prose literacy (reading printed information and communicating in writing) b) Quantitative literacy (applying math in everyday life) c) Document literacy (understanding and using graphs, tables, maps, forms, and other documents)	55%	74%	77%	63%	66%	69%
		56%	63%	69%	53%	56%	59%
		51%	57%	62%	40%	44%	48%

Preparing for the workforce *continued*

3.10 ADULT LITERACY <small>CONTINUED</small>	TRENDS				GOALS	
	FL1998	1996	1997	1998	2005	2010
3.10.3 Adult Basic Education (ABE): Percentage of adults who enroll in and complete the functional Literacy Level (Level 4) in Mathematics, Reading, and Language of the Adult Basic Education courses of instruction	not available	not available	not available	10%	12%	14%
3.10.4 Adult English for Speakers of other Languages (ESOL): Percentage of adults who enroll in and complete the Advanced ESOL Level of the Adult English for Speakers of other Languages Program	not available	not available	not available	4%	6%	8%
3.10.5 General Education Development (GED): Percentage of adults who enroll in GED Preparation Classes, consisting of Writing, Social Studies, Science, Literature and the Arts, and Mathematics, and receive the State of Florida Diploma (GED)	not available	not available	not available	75%	76%	77%
3.10.6 Adults with Disabilities: Percentage of adults who enroll in and complete the Workforce Development Level 3 of the Adults with Disabilities Workforce Development Program	not available	not available	not available	0%	0.5%	1%
3.10.7 Family Literacy: Percentage of adults participating in Family Literacy classes, who enroll in and complete the Intermediate Literacy Level (Level 3) of the Adult Basic Education Program	not available	not available	not available	12%	14%	16%

Preparing for the workforce *continued*

		TRENDS				GOALS	
3.11	GRADUATES ENTERING THE WORKFORCE	FL1994	1996	1997	1998	2005	2010
3.11.1 Employment and education after graduation:							
Percentage of recent graduates who were working and/or continuing their education the year after graduation							
a) Public high school graduates							
1) working (including in the military) and continuing their education		29%	35.8%	47.1%	29.9%		
2) working only (including the military)		30%	28.6%	20.5%	53.6%		
3) continuing their education only		20%	35.6%	32.4%	16.5%		
b) Postsecondary adult vocational program graduates							
1) working (including in the military) and continuing their education		12%	13.5%	28.4%	9.0%		
2) working only (including the military)		57%	77.7%	50.2%	73.2%		
3) continuing their education only		5%	8.8%	21.5%	17.8%		
c) Community college graduates (A.S. and A.A. degrees)							
1) working (including in the military) and continuing their education		37%	not available	98.8%	97.9%		
2) working only (including the military)		27%	not available	50.4%	45.8%		
3) continuing their education only		22%	not available	48.4%	52.1%		

Preparing for the workforce *continued*

		TRENDS				GOALS	
3.11	GRADUATES ENTERING THE WORKFORCE <small>CONTINUED</small>	FL1994	1996	1997	1998	2005	2010
3.11.2 Placement in jobs related to field of training: Percentage of graduates employed after graduation who got jobs related to their field of instruction or training							
a) Postsecondary adult vocational program graduates		57%	69%	65%	78%	79%	80%
b) Community college Associate of Science (A.S.) graduates		72%	91.3%	90.7%	91.7%		
3.12	JOB TRAINING	FL1994	1996	1997	1998	2005	2010
3.12.1 Job training graduates employed within one year: People completing a publicly-funded job training program who were employed within a year after completion							
a) Percentage of adults completing job training programs who were employed within one year		55%	not available	79%	81%	82%	83%
b) Percentage of youths completing job training programs who were employed within one year		20%	not available	68%	not available		
3.12.2 Completion of job training: Percentage of adults who enroll in and complete an occupational completion point or the program completion point for a Workforce Development funded program		not available	not available	26%	29%	31%	33%
3.12.3 Job training and placement: Percentage of adults who complete an occupational completion point and attain gainful employment in an occupation related to their training program		not available	not available	65%	78%	79%	80%

Preparing for the workforce *continued*

		TRENDS				GOALS	
3.13	PUBLIC SATISFACTION	FL1993	1995	1997	1999	2005	2010
3.13.1	Public satisfaction with workforce preparation: By survey, percentage of residents who thought the educational system was doing a good, very good or excellent job developing the workforce businesses need in the future	31%	not available	51%	68.8%		
3.14	WAGES OF GRADUATES	FL1994	1996	1997	1998	2005	2010
3.14.1	Recent graduates of the educational system: Average annual starting wage (in nominal dollars) for						
	a) Public high schools	\$11,980	not available	\$15,228	\$15,792	\$17,000	\$18,000
	b) Postsecondary adult vocational programs	\$19,444	\$21,996	\$22,476	\$24,188	\$26,000	\$28,000
	c) Community college vocational programs						
	1) Vocational certificate	\$23,544	not available	\$23,792	not available		
	2) Associate of Science (A.S.) degree	\$27,880	not available	\$30,956	not available		
	d) State universities	\$24,224	not available	not available	not available		

Promoting a positive learning environment (preK-12)

3.15 PARENTAL AND COMMUNITY INVOLVEMENT	TRENDS			GOALS	
	1997	1998	1999	2005	2010
3.15.1 Volunteers in Broward County Public Schools a) Number of volunteers b) Number of hours per preK-12 student c) Number of hours per volunteer					
	24,936	25,910	29,868	37,500	45,000
	5.0	5.2	4.6	5.3	5.5
	43.73	44.94	35.83	45	46
3.15.2 Partnerships in Broward County Public Schools: Number of Partner in Education partnerships	875	1,292	1,147	2,500	3,000
3.15.3 Parental involvement (Customer Survey - Parents): Percent of parents responding "Always" or "Usually" a) "I feel welcome when I visit my child's school." b) "The school staff wants me to be involved at my child's school." c) "The school staff tells me about their activities such as parent meetings, student performances, etc." d) "When I have asked for information at my child's school, the staff responded promptly." e) "My child's school has asked me to share my ideas and/or concerns about the school."					
	82%	81%	86%	88%	90%
	75%	74%	73%	75%	77%
	83%	82%	85%	88%	90%
	75%	73%	74%	79%	83%
	56%	54%	53%	60%	67%
3.15.4 School perception of parental involvement (Customer Survey - Teachers): Percent of teachers responding "Always" or "Usually" a) "I can rely on parents to help when achievement or behavior problems occur with their children." b) "I encourage parents to be involved at school."					
	50%	50%	50%	55%	60%
	90%	89%	84%	90%	92%

Promoting a positive learning environment (preK-12) continued

		TRENDS			GOALS	
3.15	PARENTAL AND COMMUNITY INVOLVEMENT CONTINUED	1997	1998	1999	2005	2010
3.15.5 Employer involvement						
a) Mentoring - Number of volunteers who mentor individual students		501	546	490		
b) Junior Achievement - Number of volunteer consultants teaching economic and business concepts to elementary, middle, and high school classes.		800	950	900		
c) Scholarships						
1) BRACE Scholarship Program - number of awards		not available	218	162		
2) Florida Bright Futures Scholarship - number of students		not available	4,369	4,387		
3.15.6 Work-based learning						
a) Student work-based experiences at private businesses						
1) workplace mentoring		not available	1,833	1,189		
2) paid work experience		not available	2,500	2,511		
3) youth apprenticeships		not available	400	0		
4) executive internships		not available	148	108		
5) non-paid internships		not available	482	942		
b) Teacher internship positions		not available	75	23		
3.15.7 School Advisory Councils (SAC)						
a) SAC membership composition						
1) Employee		not available	42.35%	41.82%	40%	38%
2) Non-employee (parent/community)		not available	57.65%	58.12%	60%	62%
b) SAC attendance						
1) Employee		not available	available 2002			
2) Non-employee (parent/community)		not available	available 2002			

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.16	COST PER STUDENT	FL1994	1996	1997	1998	2005	2010
3.16.1	Total expenditure per student: Average amount of money spent per preK-12 student in public schools, including federal, state and local dollars (in nominal dollars)	\$4,268	\$4,461	\$4,705	\$4,716		
3.16.2	Flow of dollars to the classroom: Percentage of public education dollars spent by local school districts that were spent on the classroom (e.g., on teachers, teacher aides, textbooks, classroom supplies and equipment)	64%	71%	73%	75%		
3.17	CLASS SIZE	FL1995	1996	1997	1998	2005	2010
3.17.1	Class size - Grades K-3						
	a) 20 or fewer students	9.9%	1.2%	2.0%	2.2%		
	b) 21-25 students	47.0%	33.0%	33.0%	36.3%		
	c) 26-29 students	33.0%	54.0%	52.0%	49.9%		
	d) 30 or more students	9.8%	12.0%	13.0%	11.6%		
3.17	CLASS SIZE CONTINUED	FL1999	1998	1999	2000	2005	2010
3.17.2	Average class size: Average class size in public schools						
	a) Elementary Schools K-5	not available	26.2	26.3	26.3		
	b) Middle Schools:						
	1) Mathematics	25.6	29.7	29.1	28.9		
	2) Science	26.9	30.8	29.0	28.8		
	3) Social Studies	26.9	30.6	28.9	29.0		
	4) Language Arts	24.6	29.6	28.9	28.1		
	c) High Schools:						
	1) Mathematics	26.6	30.5	31.4	31.3		
	2) Science	27.1	30.7	31.0	30.9		
	3) Social Studies	27.7	30.9	31.4	32.0		
	4) Language Arts	25.7	30.0	30.8	30.8		

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.18	CAPACITY TO MEET ENROLLMENT NEEDS	FL1999	1997	1998	1999	2005	2010
3.18.1 Teachers (Grades K-3)							
a) Number of additional teachers needed in grades K-1 to reduce class size to 18		not available	not available	not available	not available		
b) Number of additional teachers needed in grades 2-3 to reduce class size to 20		not available	not available	not available	not available		
c) Average cost of a teacher's salary plus benefits		not available	not available	\$48,923	\$51,246		
3.18.2 Overenrolled schools: Percentage of schools with enrollments over capacity		not available	85%	84%	73%		
3.18.3 Facilities capacity							
a) Building capacity (Number of student stations)		not available	not available	201,074	197,298		
b) Portable capacity (Number of student stations)		not available	not available	41,106	35,044		
c) Student enrollment		not available	217,218	223,633	230,552		
3.18.4 Capital needs: Additional capacity needed in grades K-12 to meet enrollment needs							
a) Enrollment (students)		not available	not available	not available	26,012		
b) Cost of needed schools (\$ thousands)		not available	not available	not available	\$413,092		
c) Percentage over capacity		not available	not available	not available	13.2%		
3.19	STUDENT ATTENDANCE	FL1998	1998	1999	2000	2005	2010
3.19.1 Student Attendance: Percentage of public school students who were absent 21 or more school days during the academic year							
a) Grades K-5		8.7%	9.2%	7.6%	6.4%		
b) Grades 6-8		15.6%	17.6%	16.4%	14.8%		
c) Grades 9-12		19.1%	25.3%	25.0%	22.8%		

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.19	STUDENT ATTENDANCE CONTINUED	FL1999	1997	1998	1999	2005	2010
3.19.2 Average daily attendance							
a) Grades K-5		not available	96.1%	94.4%	94.6%		
b) Grades 6-8		not available	94.4%	91.3%	91.5%		
c) Grades 9-12		not available	93.9%	88.2%	88.1%		
3.19.3 Truancy: Students with 15 or more unexcused absences per semester							
a) Grades K-5		not available	not available	not available	1.2%	0.5%	0.1%
b) Grades 6-8		not available	not available	not available	7.3%	5.0%	3.0%
c) Grades 9-12		not available	not available	not available	14.6%	10.0%	5.0%
3.20	SUSPENSIONS AND EXPULSIONS	FL1999	1998	1999	2000	2005	2010
3.20.1 Suspensions: Percentage of grade 6-12 students in public schools who were suspended							
a) In-school suspensions							
1) Middle School		17.7%	10.8%	12.0%	8.3%	8.0%	6.0%
2) High School		15.7%	13.5%	10.5%	7.4%	8.0%	6.0%
b) Out-of-school suspension							
1) Middle School		16.8%	11.6%	10.4%	8.2%	8.0%	6.0%
2) High School		13.6%	11.4%	9.8%	7.7%	8.0%	6.0%
3.20	SUSPENSIONS AND EXPULSIONS CONTINUED	FL1995	1997	1998	1999	2005	2010
3.20.2 Expulsions: Number of grade 6-12 students in Broward County Public Schools who were expelled							
		860	89	169	195	85	85

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.21	CRIME ON SCHOOL GROUNDS	FL1999	1997	1998	1999	2005	2010
3.21.1 Critical Incidents: Number of critical incidents among public school students in grades K-12 (includes transportation)							
a) Elementary School		not available	982	941	690	600	500
b) Middle School		not available	1,069	776	913	750	600
c) High School		not available	1,163	998	1,213	950	800
d) Centers		not available	434	486	461	400	300
3.21.2 Violence: Number of violent critical incidents (battery, fighting, threat/intimidation) among public school students in grades K-12 (includes transportation)							
a) Elementary School		not available	174	182	157	100	75
b) Middle School		not available	294	200	308	175	125
c) High School		not available	275	216	301	225	175
d) Centers		not available	117	156	147	125	100
3.21.3 Drugs and alcohol: Number of drug and alcohol critical incidents among public school students in grades K-12 (includes transportation)							
a) Elementary School		not available	4	6	1	0	0
b) Middle School		not available	77	67	56	40	20
c) High School		not available	128	158	168	125	75
d) Centers		not available	42	34	40	25	15

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.22	TEACHER PROFILE	FL1999	1997	1998	1999	2005	2010
3.22.1 Diversity of instructional personnel							
	a) Asian	not available	0.45%	0.54%	0.60%	1.0%	1.2%
	b) Black Non-Hispanic	not available	20.52%	20.81%	21.21%	23.0%	25.0%
	c) Hispanic	not available	5.06%	5.58%	6.21%	8.5%	10.0%
	d) American Indian/Alaskan Native	not available	0.41%	0.43%	0.39%	0.4%	0.4%
	e) White Non-Hispanic	not available	73.53%	72.61%	71.57%	67.1%	63.4%
	f) Female	not available	79.07%	79.00%	79.18%	79.0%	79.0%
	g) Male	not available	20.93%	21.00%	20.82%	21.0%	21.0%
3.22.2 Teacher absences: Average number of days teachers were absent during the 180 - day school year							
	a) Personal leave	not available	1.5	1.6	2.1	1.8	1.7
	b) Sick leave	not available	9.2	9.7	9.9	9.8	9.6
	c) Temporary duty elsewhere	not available	5.7	2.7	4.9	4.5	4.4
	d) All other leave	not available	0.5	0.5	0.9	0.8	0.6

Promoting a positive learning environment (preK-12) continued

		TRENDS				GOALS	
3.22	TEACHER PROFILE CONTINUED	FL1998	1997	1998	1999	2005	2010
3.22.3 Degree level of instructional staff							
a) Elementary School							
1) Bachelor's Degree		68.6%	68.6%	68.7%	67.8%		
2) Master's Degree		29.3%	29.8%	29.6%	30.7%		
3) Specialist's Degree		1.8%	1.1%	1.2%	1.1%		
4) Doctorate		0.4%	0.5%	0.5%	0.4%		
b) Middle School							
1) Bachelor's Degree		67.0%	62.4%	64.1%	64.7%		
2) Master's Degree		30.4%	35.4%	33.6%	33.1%		
3) Specialist's Degree		1.8%	1.3%	1.5%	1.4%		
4) Doctorate		0.9%	0.9%	0.8%	0.7%		
c) High School:							
1) Bachelor's Degree		60.2%	55.9%	58.2%	57.8%		
2) Master's Degree		36.1%	40.3%	38.6%	38.7%		
3) Specialist's Degree		2.2%	2.2%	1.9%	2.0%		
4) Doctorate		1.5%	1.6%	1.3%	1.5%		
3.22.4 Professional Development : Percentage of classroom teachers annually engaged in professional development courses in area of expertise or teaching discipline		not available	not available	not available	100%	100%	100%