The CCB: Working Together

Our Learning

Broward County's future is rich in opportunities. But we cannot realize our potential without a well-educated workforce and citizenry to help us build better lives for our families and a prosperous economy for the county and state as a whole.

One of our best investments is to teach our children how to live and work in the 21st century, which will require not only the "three Rs" but also the ability to think, solve problems, use technology and act as informed, socially responsible citizens. At the same time, we need to break the cycle of illiteracy that severely limits the employment, economic self-sufficiency and civic participation of many adult Floridians.

CRITICAL BENCHMARKS

3.2	READINESS FOR KINDERGARTEN		3.16	COST PER STUDENT
3.3	ACHIEVEMENT TEST RESULTS		3.18	CAPACITY TO MEET ENROLLMENT NEEDS
3.4	HIGH SCHOOL DROPOUTS AND GRADUATES		3.19	STUDENT ATTENDANCE
3.5	READINESS FOR COLLEGE		3.21	CRIME ON SCHOOL GROUNDS
3.10	ADULT LITERACY		3.22	TEACHER PROFILE

Student profile

3.1 DEMOGRAPHICS	TRENDS				GOALS (PROJECTIONS)	
	FL2002	2000	2001	*2002*	2005	2010
3.1.1 Broward County Public Schools student profile						
a) Enrollment Pre-K-12 (20th day count)	2,499,781	239,960	249,923	260,892	(284,834)	
b) Diversity of student population (by percent)						
1) Asian / Pacific Islander	1.9%	2.7%	2.7%	2.9%		
2) Black Non-Hispanic	24.5%	35.9%	35.9%	35.8%		
3) Hispanic	20.2%	17.5%	19.1%	20.8%		
4) American Indian / Alaskan Native	0.3%	0.3%	0.3%	0.3%		
5) White Non-Hispanic	51.4%	42.4%	40.6%	38.5%		
6) Multi-racial	1.7%	1.2%	1.4%	1.7%		
7) Female	Not Available	48.5%	48.5%	48.5%		
8) Male	Not Available	51.5%	51.5%	51.5%		
c) Percentage of students receiving free or reduced lunch	43.7%	38.2%	37.3%	38.8%		
d) Percentage of students with disabilities enrolled in Exceptional Student Education (ESE) programs	15.0%	11.1%	11.1%	11.0%		
e) Percentage of students enrolled in gifted ESE programs	4.4%	3.0%	3.0%	3.0%		
f) Percentage of Limited English Proficient (LEP) students	8.2%	9.0%	11.0%	11.0%	(13%)	(16%)

3.1 DEMOGRAPHICS CONTINUED	FL	1997	1998	*1999*	2005	2010
3.1.2 Career, technical, adult and community education programs: Number of students enrolled in:						
a) Vocational programs	Not Available	76,767	72,316	66,792		
b) Community education programs	Not Available	115,146	107,536	151,243		

Learning begins at birth

3.2 READINESS FOR KINDERGARTEN	FL2002	2000	2001	*2002*	2005	2010
3.2.1 Readiness for kindergarten: Percentage of kindergartners in public schools meeting state readiness standards	84.0%	84.8%	87.0%	88.7%	90.0%	92.0%

Learning begins at birth *continued*

			TRENDS			GOALS (PROJECTIONS)	

3.2 READINESS FOR KINDERGARTEN CONTINUED

		FL	1997	1998	*1999*	2005	2010
3.2.2	**Preschool attendance**						
	a) Number of low income preschool students (3 and 4 year olds) who attended Broward County Public Schools preschool programs before entering kindergarten in public schools	Not Available	3,381	3,306	3,506	4,207	5,048
	b) Number of low income preschool students who were unserved due to inadequate federal/state funding						
	1) 3-year olds	Not Available	3,857	3,809	3,776	3,500	3,000
	2) 4-year olds	Not Available	476	503	380	150	100
3.2.3	**Kindergartners promoted to first grade:** Percentage of kindergartners in public schools who were promoted to first grade at the end of the academic year	Not Available	94.5%	96.9%	97.5%		

Achieving educational results

3.3 ACHIEVEMENT TEST RESULTS

		FL2002	2000	2001	*2002*	2005	2010
3.3.1	**FCAT Writing Assessment:** Performance on the FCAT Writing Assessment (formerly Florida Writing Assessment) in public schools (1.0 = lowest possible score; 6.0 = highest possible score)						
	a) Average score						
	1) Grade 4	3.4	3.2	3.5	3.5	3.6	3.7
	2) Grade 8	3.8	3.6	3.6	3.9	4.0	4.1
	3) Grade 10	3.8	3.7	3.8	3.9	4.1	4.2
	b) Percentage of students scoring 3.0 and above						
	1) Grade 4	81%	78%	83%	84%	85%	86%
	2) Grade 8	90%	88%	85%	90%	93%	94%
	3) Grade 10	91%	86%	87%	93%	94%	95%

3.3 ACHIEVEMENT TEST RESULTS CONTINUED	**TRENDS**				**GOALS (PROJECTIONS)**	
	1997	**1998**	**1999**	*2000*	**2005**	**2010**
3.3.2 High School Competency Test (HSCT): Retired and replaced by the Grade 10 Florida Comprehensive Assessment Test (FCAT)	Retired - See Endnotes.					

3.3 ACHIEVEMENT TEST RESULTS CONTINUED	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.3.3 Florida Comprehensive Assessment Test (FCAT): Total scores range from 100 to 500.						
a) Total Reading Scores						
1) Grade 4	299	292	301	304	310	325
2) Grade 8	295	294	297	300	325	345
3) Grade 10	303	297	308	307	310	320
b) Total Mathematics Scores						
1) Grade 5	318	315	323	327	335	345
2) Grade 8	305	306	313	310	325	345
3) Grade 10	319	309	323	323	325	330
3.3.4 School performance grade categories: Number of schools per performance grade category designation						
a) "A"	894	50	61	71	75	80
b) "B"	553	17	22	51	55	60
c) "C"	725	73	82	51	55	60
d) "D"	185	46	25	15	15	0
e) "F"	64	0	0	1	0	0
3.3.5 "F" Schools: Percentage of schools designated by the State of Florida as performance grade category "F"						
a) Elementary School	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%
b) Middle School	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
c) High School	5.9%	0.0%	0.0%	0.5%	0.0%	0.0%

Achieving educational results *continued*

			TRENDS			GOALS (PROJECTIONS)	

3.4 HIGH SCHOOL DROPOUTS AND GRADUATES

		FL2002	2000	2001	*2002*	2005	2010
3.4.1	**High school dropout rate:** Percentage of public school students who dropped out of school	3.2%	2.3%	1.6%	1.3%	1.2%	1.1%
3.4.2	**High school graduation rate:** Percentage of students who graduate from high school within 4 years after entering 9th grade for the first time, including incoming transfer students and excluding outgoing transfer students	67.9%	63.9%	62.3%	65.2%	67.0%	70.0%

3.5 READINESS FOR COLLEGE

		FL	1997	1998	*1999*	2005	2010
3.5.1	**Students taking upper level courses:** Number of students taking Level 3 courses						.
	a) Mathematics	Not Available	Not Available	11,019	13,789	14,800	15,800
	b) Language Arts	Not Available	Not Available	13,650	15,539	16,500	17,500
	c) Science	Not Available	Not Available	12,738	13,910	15,000	16,000

3.5 READINESS FOR COLLEGE CONTINUED

		FL2000	1998	1999	*2000*	2005	2010
3.5.2	**Advanced Placement:** Percentage of advanced placement exams taken by students who passed with 3.0 or higher	55.4%	58.1%	62.7%	60.6%	65.0%	70.0%
3.5.3	**International Baccalaureate (IB) diplomas:** Number of IB diplomas	Not Available	40	38	67	70	80
3.5.4	**Algebra completion:** Percentage of graduating seniors meeting requirements		Retired - See Endnotes.				

Achieving educational results *continued*

		TRENDS			GOALS (PROJECTIONS)	

3.5 READINESS FOR COLLEGE CONTINUED

	FL2002	2000	2001	*2002*	2005	2010
3.5.5 Scholastic Assessment Test (SAT) scores						
a) SAT mean score for public high school students	991	977	968	963	1000	1050
b) Number of public high school students who took the SAT	59,595	6,388	6,507	7,242	7,300	7,500
c) Percentage of public high school graduates who took the SAT	43.2%	50.4%	50.4%	50.2%	51.0%	55.0%
3.5.6 American College Test (ACT) scores						
a) Composite ACT score for public high school students	20.2	20.0	19.7	19.6	22.0	23.0
b) Number of public high school students who took the ACT	41,070	3,706	3,806	4,192	4,500	5,000
c) Percentage of public high school graduates who took the ACT	29.8%	29.2%	29.5%	29.1%	35.0%	40.0%

3.5 READINESS FOR COLLEGE CONTINUED

	FL2000	1998	1999	*2000*	2005	2010
3.5.7 Entry level placement tests						
a) Number of public high school students taking Florida College Placement Tests (CPT) in all three subject areas	49, 804	3,602	4,333	4,730	5,000	6,000
b) Percentage of public high school students passing the CPT in:						
1) Mathematics	70.7%	68.7%	69.8%	71.2%	72%	75%
2) Writing	80.8%	76.7%	76.9%	79.7%	80%	85%
3) Reading	75.7%	74.4%	74.9%	74.6%	78%	83%
4) All subjects	63.0%	62.0%	63.0%	63.5%	66%	70%

3.6 RACIAL HARMONY

	1998	1999	2000	*2001*	2005	2010
3.6.1 Broward County Public Schools Teacher Survey: Percent responding "Always" or "Usually"						
a) "Race relations among students are positive at my school."	83%	83%	83%	81%	85%	88%
b) "Race relations among school staff are positive at my school."	84%	86%	88%	87%	90%	92%

Achieving educational results *continued*

3.7 COMMUNITY COLLEGE STUDENT OUTCOMES	TRENDS				GOALS (PROJECTIONS)	
	1994	1996	1998	*2000*	2005	2010
3.7.1 **Students served:** Unduplicated headcount of credit and non-credit students served by Broward Community College during the academic year						
a) Credit students	39,283	39,825	39,375	42,722	42,000	55,000
b) Non-credit students	12,299	11,995	10,472	6,368	20,000	35,000
3.7.2 **Student success rates:** Percentage of associate in arts students who have graduated, were retained in good academic standing, or left in good academic standing four years after the date of initial enrollment						
a) Broward Community College	88.4%	86.3%	89.1%	86.1%	88.0%	90.0%
b) Florida Community College System	72.2%	78.3%	81.6%	81.6%		
3.7.3 **Associate in Arts transfer student performance:** Percentage of students who achieved a grade point average (GPA) of 2.5 or higher after transferring from the community college to the State University System						
a) Broward Community College	74.8%	77.4%	78.3%	78.4%	80.0%	82.0%
b) Florida Community College System	67.9%	70.4%	72.2%	72.3%		
3.7.4 **Licensure passing rate:** Percentage of community college students who passed the state licensure exam for their respective vocational programs						
a) Broward Community College	92.5%	84.9%	77.7%	80.1%	90.0%	90.0%
b) Florida Community College System	87.0%	86.5%	83.4%	83.4%		
3.7.5 **Vocational placement rates:** Percentage of students who were found working in an occupation related to their program of instruction following graduation						
a) Broward Community College	85.0%	87.4%	83.8%	96.9%	90.0%	90.0%
b) Florida Community College System	83.1%	83.2%	78.7%	90.3%		

Achieving educational results *continued*

		TRENDS				GOALS (PROJECTIONS)	
3.8 UNIVERSITY GRADUATES		**FL1994**	**1990**	**1992**	*1994*	**2005**	**2010**
3.8.1	***University graduation rate:*** Percentage of freshmen entering colleges and universities six years ago who had graduated by the end of the current academic year a) State universities b) Private colleges and universities	53% Not Available	Not Available Not Available	Not Available Not Available	Not Available Not Available		
3.8.2	***Graduation rate for community college transfers:*** Percentage of Associate of Arts (A.A.) graduates entering state universities four years ago who had graduated by the end of the current academic year	56%	Not Available	Not Available	Not Available		

		FL1993	**1997**	**1999**	*2002*	**2005**	**2010**
3.9 PUBLIC SATISFACTION WITH RESULTS							
3.9.1	***Public schools:*** By CCB survey, percentage of adults who rated the job their local public schools were doing as good, very good or excellent	34%	42.5%	54.9%	60.7%		
3.9.2	***Higher education:*** By CCB survey, percentage of adults who rated the job the higher education system was doing as good or excellent	Not Available	69.8%	83.7%	82.7%		

		1997	**1998**	**1999**	*2000*	**2005**	**2010**
3.9 PUBLIC SATISFACTION WITH RESULTS CONTINUED							
3.9.3	***Broward County Public Schools Parent Survey:*** Percentage responding "Usually" or "Always" - "I feel good about the things my child does at school."	86%	83%	86%	Not Asked	88%	90%
3.9.4	***Broward County Public Schools Student Survey:*** Percentage responding "Usually" or "Always" - "I like going to this school."	62%	61%	62%	61%	66%	70%

Achieving educational results *continued*

3.9 PUBLIC SATISFACTION WITH RESULTS CONTINUED	TRENDS				GOALS (PROJECTIONS)	
	1997	1998	1999	*2000*	2005	2010
3.9.5 *Broward County Public Schools Parent Survey:* Percentage responding "Usually" or "Always" - "The teachers are doing a good job teaching my child."	81%	78%	81%	91%	83%	86%
3.9.6 *Broward County Public Schools Student Survey:* Percentage responding "Usually" or "Always" - "My teachers do a good job teaching me."	76%	76%	79%	78%	81%	84%

Preparing for the workforce

3.10 ADULT LITERACY	FL	1997	1998	*1999*	2005	2010
3.10.1 *Literacy of young adults (ages 19-24)*		Retired - See Endnotes.				
3.10.2 *Literacy of adults (ages 25-64)*		Retired - See Endnotes.				
3.10.3 *Adult Basic Education (ABE):* Percentage of adults who enroll in and complete the functional Literacy Level (Level 4) in Mathematics, Reading, and Language of the Adult Basic Education courses of instruction	Not Available	Not Available	10%	12%	12%	14%
3.10.4 *Adult English for Speakers of other Languages (ESOL):* Percentage of adults who enroll in and complete the Advanced ESOL Level of the Adult English for Speakers of other Languages Program	Not Available	Not Available	4%	8%	6%	8%
3.10.5 *General Education Development (GED):* Percentage of adults who enroll in GED Preparation Classes, consisting of Writing, Social Studies, Science, Literature and the Arts, and Mathematics, and receive the State of Florida Diploma (GED)	Not Available	Not Available	75%	72%	76%	77%

Preparing for the workforce continued

	TRENDS				GOALS (PROJECTIONS)	

3.10 ADULT LITERACY CONTINUED

	FL	1996	1997	1998	2005	2010
3.10.6 Adults with Disabilities: Percentage of adults who enroll in and complete the Workforce Development Level 3 of the Adults with Disabilities Workforce Development Program	Not Available	Not Available	0%	0%	0.5%	1%
3.10.7 Family Literacy: Percentage of adults participating in Family Literacy classes, who enroll in and complete the Intermediate Literacy Level (Level 3) of the Adult Basic Education Program	Not Available	Not Available	12%	12%	14%	16%

3.11 GRADUATES ENTERING THE WORKFORCE

	FL1994	1996	1997	1998	2005	2010
3.11.1 Employment and education after graduation: Percentage of recent graduates who were working and/or continuing their education the year after graduation						
a) Public high school graduates						
1) working (including in the military) and continuing their education	29%	35.8%	47.1%	29.9%		
2) working only (including the military)	30%	28.6%	20.5%	53.6%		
3) continuing their education only	20%	35.6%	32.4%	16.5%		
b) Private technical, trade and business school graduates						
1) working (including in the military) and continuing their education	Not Available	Not Available	Not Available	Not Available		
2) working only (including the military)	Not Available	Not Available	Not Available	Not Available		
3) continuing their education only	Not Available	Not Available	Not Available	Not Available		
c) Postsecondary adult vocational program graduates						
1) working (including in the military) and continuing their education	12%	13.5%	28.4%	9.0%		
2) working only (including the military)	57%	77.7%	50.2%	73.2%		
3) continuing their education only	5%	8.8%	21.5%	17.8%		
d) Community college graduates (A.S. and A.A. degrees)						
1) working (including in the military) and continuing their education	37%	Not Available	Not Available	Not Available		
2) working only (including the military)	27%	Not Available	Not Available	Not Available		
3) continuing their education only	22%	Not Available	Not Available	Not Available		

Preparing for the workforce continued

	TRENDS				GOALS (PROJECTIONS)	
3.11 GRADUATES ENTERING THE WORKFORCE CONTINUED	**FL1994**	**1996**	**1997**	*1998*	**2005**	**2010**
3.11.1 Employment and education after graduation: Percentage of recent graduates who were working and/or continuing their education the year after graduation						
e) Private college and university graduates						
1) working (including in the military) and continuing their education	Not Available	Not Available	Not Available	Not Available		
2) working only (including the military)	Not Available	Not Available	Not Available	Not Available		
3) continuing their education only	Not Available	Not Available	Not Available	Not Available		
f) State university graduates						
1) working (including in the military) and continuing their education	15%	Not Available	Not Available	Not Available		
2) working only (including the military)	48%	Not Available	Not Available	Not Available		
3) continuing their education only	8%	Not Available	Not Available	Not Available		
3.11.2 Placement in jobs related to field of training: Percentage of graduates employed after graduation who got jobs related to their field of instruction or training						
a) Postsecondary adult vocational program graduates	57%	69%	65%	78%	79%	80%
b) Private technical, trade and business school graduates	Not Available	Not Available	Not Available	Not Available		
c) Community college Associate of Science (A.S.) graduates	72%	Not Available	Not Available	Not Available		

	TRENDS				GOALS (PROJECTIONS)	
3.12 JOB TRAINING	**FL1994**	**1997**	**1998**	*1999*	**2005**	**2010**
3.12.1 Job training graduates employed within one year: People completing a publicly-funded job training program who were employed within a year after completion						
a) Percentage of adults completing job training programs who were employed within one year	55%	79%	81%	81%	82%	83%
b) Percentage of youths completing job training programs who were employed within one year	20%	68%	Not Available	81%		

Preparing for the workforce *continued*

3.12 JOB TRAINING CONTINUED	TRENDS				GOALS (PROJECTIONS)	
	FL	1996	1997	*1998*	2005	2010
3.12.2 ***Completion of job training:*** Percentage of adults who enroll in and complete an occupational completion point or the program completion point for a Workforce Development funded program	Not Available	26%	29%	31%	31%	33%
3.12.3 ***Job training and placement:*** Percentage of adults who complete an occupational completion point and attain gainful employment in an occupation related to their training program	Not Available	65%	78%	78%	79%	80%

3.13 PUBLIC SATISFACTION	FL	1997	1999	*2002*	2005	2010
3.13.1 ***Public satisfaction with workforce preparation:*** By CCB survey, percentage of residents who thought the educational system was doing a good, very good or excellent job developing the workforce businesses need in the future	Not Available	51.2%	68.8%	67.9%		

3.14 WAGES OF GRADUATES	FL1994	1996	1997	*1998*	2005	2010
3.14.1 ***Recent graduates of the educational system:*** Average annual starting wage (in nominal dollars) for						
a) Public high schools	$11,980	Not Available	$15,228	$15,792	$17,000	$18,000
b) Private technical, trade and business schools	Not Available	Not Available	Not Available	Not Available		
c) Postsecondary adult vocational programs	$19,444	$21,996	$22,476	$24,188	$26,000	$28,000
d) Community college vocational programs						
1) Vocational certificate	$23,544	Not Available	$23,792	Not Available		
2) Associate of Science (A.S.) degree	$27,880	Not Available	$30,956	Not Available		
e) State universities	$24,224	Not Available	Not Available	Not Available		
f) Private colleges and universities	Not Available	Not Available	Not Available	Not Available		

Promoting a positive learning environment *(preK-12)*

3.15 PARENTAL AND COMMUNITY INVOLVEMENT	TRENDS				GOALS (PROJECTIONS)	
	1999	2000	2001	*2002*	2005	2010
3.15.1 Volunteers in Broward County Public Schools						
a) Number of volunteers	29,868	33,210	37,084	41,273	37,500	45,000
b) Number of hours per preK-12 student	4.6	6.3	4.7	4.9	5.3	5.5
c) Number of hours per volunteer	35.8	46.1	32.2	30.9	45.0	46.0
3.15.2 Partnerships in Broward County Public Schools: Number of Partner in Education partnerships	1,147	1,242	2,066	1,890	2,500	3,000
3.15.3 Parental involvement (Customer Survey - Parents): Percent of parents responding "Always" or "Usually"						
a) "I feel welcome when I visit my child's school."	86%	81%	86%	Not Asked	88%	90%
b) "The school staff wants me to be involved at my child's school."	73%	74%	73%	82%	75%	77%
c) "The school staff tells me about their activities such as parent meetings, student performances, etc."	85%	82%	85%	92%	88%	90%
d) "When I have asked for information at my child's school, the staff responded promptly."	74%	73%	74%	87%	89%	91%
e) "My child's school has asked me to share my ideas and/or concerns about the school."	53%	54%	53%	60%	60%	67%
3.15.4 School perception of parental involvement (Customer Survey - Teachers): Percent of teachers responding "Always" or "Usually"						
a) "I can rely on parents to help when achievement or behavior problems occur with their children."	50%	50%	50%	51%	55%	60%
b) "I encourage parents to be involved at school."	84%	89%	84%	Not Asked	90%	92%

Promoting a positive learning environment *(preK-12)* *continued*

3.15 PARENTAL AND COMMUNITY INVOLVEMENT CONTINUED	TRENDS				GOALS (PROJECTIONS)	
	1998	**1999**	**2000**	*2001*	**2005**	**2010**
3.15.5 Employer involvement						
a) Mentoring - Number of volunteers who mentor individual students	546	899	877	1,057		
b) Junior Achievement - Number of volunteer consultants teaching economic and business concepts to elementary, middle, and high school classes.	950	900	Not Available	Not Available		
c) Scholarships						
1) BRACE Scholarship Program - number of awards	218	162	173	196		
2) Florida Bright Futures Scholarship - number of students	4,369	4,387	4,758	4,588		
3.15.6 Work-based learning						
a) Student work-based experiences at private businesses						
1) workplace mentoring	1,833	1,189	982	Not Available	3,000	5,000
2) paid work experience	2,500	2,511	2,500	Not Available	3,000	3,050
3) youth apprenticeships	400	0	3	Not Available	20	50
4) executive internships	148	108	25	Not Available	450	600
5) non-paid internships	482	942	607	Not Available	800	1,050
b) Teacher internship positions	75	23	0	Not Available	20	50
3.15.7 School Advisory Councils (SAC)						
a) SAC membership composition						
1) Employee	42.4%	41.8%	42.4%	42.5%	40%	38%
2) Non-employee (parent/community)	57.7%	58.2%	57.6%	57.5%	60%	62%
b) SAC attendance						
1) Employee	Not Available	Not Available	Not Available	Not Available		
2) Non-employee (parent/community)	Not Available	Not Available	Not Available	Not Available		

Promoting a positive learning environment (preK-12) *continued*

| | TRENDS | | | | GOALS (PROJECTIONS) | |

3.16 COST PER STUDENT

	FL1994	1997	1998	*1999*	2005	2010
3.16.1 Total expenditure per student: Average amount of money spent per preK-12 student in public schools, including federal, state and local dollars (in nominal dollars)	$4,268	$4,705	$4,716	$4,844	5,287	5,687
3.16.2 Flow of dollars to the classroom: Percentage of public education dollars spent by local school districts that were spent on the classroom (e.g., on teachers, teacher aides, textbooks, classroom supplies and equipment)	64%	73%	75%	76%	77%	78%

3.17 CLASS SIZE

	FL1995	1996	1997	*1998*	2005	2010
3.17.1 Class size - Grades K-3						
a) 20 or fewer students	9.9%	1.2%	2.0%	2.2%		
b) 21-25 students	47.0%	33.0%	33.0%	36.3%		
c) 26-29 students	33.0%	54.0%	52.0%	49.9%		
d) 30 or more students	9.8%	12.0%	13.0%	11.6%		

3.17 CLASS SIZE CONTINUED

	FL2001	1999	2000	*2001*	2005	2010
3.17.2 Average class size: Average class size in public schools						
a) Elementary Schools K-5	23.3	26.3	26.3	26.6		20.0
b) Middle Schools:						
1) Mathematics	25.5	29.1	28.9	29.3		22.0
2) Science	27.1	29.0	28.8	29.9		22.0
3) Social Studies	27.0	28.9	29.0	29.5		22.0
4) Language Arts	24.8	28.9	28.1	29.5		22.0
c) High Schools:						
1) Mathematics	25.7	31.4	31.3	32.5		25.0
2) Science	26.9	31.0	30.9	32.3		25.0
3) Social Studies	27.8	31.4	32.0	32.7		25.0
4) Language Arts	25.4	30.8	30.8	32.3		25.0

Promoting a positive learning environment *(preK-12)* *continued*

	TRENDS				GOALS (PROJECTIONS)	
3.18 CAPACITY TO MEET ENROLLMENT NEEDS	**FL**	**1998**	**1999**	*2000*	**2005**	**2010**
3.18.1 Teachers (Grades K-3)						
a) Number of additional teachers needed in grades K-3 to reduce class size to 20	Not Available	Not Available	Not Available	Not Available		
b) Average cost of a teacher's salary plus benefits	Not Available	$48,923	$51,246	Not Available		
3.18.2 Overenrolled schools: Percentage of schools with enrollments over capacity	Not Available	84%	73%	77%		
3.18.3 Facilities capacity						
a) Building capacity (Number of student stations)	Not Available	210,789	217,078	223,510		
b) Portable capacity (Number of student stations)	Not Available	43,546	40,043	41,405		
c) Student enrollment	Not Available	223,633	230,552	230,552		
3.18.4 Capital needs: Additional capacity needed in grades K-12 to meet enrollment needs						
a) Enrollment (students)	Not Available	Not Available	26,012	16,450		
b) Cost of needed schools ($ thousands)	Not Available	Not Available	$413,092	$606,917		
c) Percentage over capacity	Not Available	Not Available	13.2%	7.3%		

3.19 STUDENT ATTENDANCE	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.19.1 Student Attendance: Percentage of public school students who were absent 21 or more school days during the academic year						
a) Grades K-5	6.0%	6.4%	6.3%	5.7%		
b) Grades 6-8	11.4%	14.8%	14.9%	13.6%		
c) Grades 9-12	15.1%	22.8%	23.3%	20.4%		

Promoting a positive learning environment *(preK-12)* *continued*

	TRENDS				GOALS (PROJECTIONS)	

3.19 STUDENT ATTENDANCE CONTINUED

	1998	1999	2000	*2001*	2005	2010
3.19.2 Average daily attendance						
a) Grades K-5	94.4%	94.6%	95.0%	95.1%		
b) Grades 6-8	91.3%	91.9%	92.4%	92.6%		
c) Grades 9-12	88.2%	89.8%	90.6%	91.2%		
3.19.3 Truancy: Students with 15 or more unexcused absences per semester						
a) Grades K-5	Not Available	Not Available	1.2%	Not Available	0.5%	0.1%
b) Grades 6-8	Not Available	Not Available	7.3%	Not Available	5.0%	3.0%
c) Grades 9-12	Not Available	Not Available	14.6%	Not Available	10.0%	5.0%

3.20 SUSPENSIONS AND EXPULSIONS

	FL2002	2000	2001	*2002*	2005	2010
3.20.1 Suspensions: Percentage of grade 6-12 students in public schools who were suspended						
a) In-school suspensions						
1) Middle School	16.1%	8.3%	9.2%	8.7%	8.0%	6.0%
2) High School	15.7%	7.4%	9.6%	8.6%	8.0%	6.0%
b) Out-of-school suspension						
1) Middle School	14.2%	8.2%	10.3%	10.2%	8.0%	6.0%
2) High School	12.4%	7.7%	9.2%	9.7%	8.0%	6.0%
3.20.2 Expulsions: Number of grade 6-12 students in Broward County Public Schools who were expelled	Not Available	195	Not Available	Not Available	85	85

Promoting a positive learning environment *(preK-12)* *continued*

	TRENDS				GOALS (PROJECTIONS)	
3.21 CRIME ON SCHOOL GROUNDS	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.21.1 **Critical Incidents:** Number of critical incidents among public school students in grades K-12 (includes transportation)		Retired - See Endnotes.				
3.21.2 **Violence:** Number of violent incidents (battery, fighting and threat/intimidation) occurring on school grounds, on school transportation, or at school-sponsored events						
a) Battery	11,578	1,612	1,312	1,157		
b) Fighting	55,367	5,093	3,022	2,340		
c) Threat / intimidation	10,133	1,378	990	940		
3.21 CRIME ON SCHOOL GROUNDS CONTINUED	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.21.3 **Drugs and alcohol:** Number of drug and alcohol incidents occurring on school grounds, on school transportation, or at school-sponsored events						
a) Drugs	6,335	531	544	553		
b) Alcohol	1,152	87	96	127		
3.22 TEACHER PROFILE	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.22.1 **Diversity of instructional personnel**						
a) Asian / Pacific Islander	0.6%	0.6%	0.7%	0.9%	1.0%	1.2%
b) Black Non-Hispanic	14.5%	21.7%	22.2%	22.6%	23.0%	25.0%
c) Hispanic	8.9%	6.1%	6.9%	7.5%	8.5%	10.0%
d) American Indian / Alaskan Native	0.3%	0.4%	0.5%	0.5%	0.4%	0.4%
e) White Non-Hispanic	75.7%	71.2%	69.8%	68.6%	67.1%	63.4%
f) Female	77.7%	78.6%	79.3%	79.2%	79.0%	79.0%
g) Male	22.3%	21.4%	20.7%	20.8%	21.0%	21.0%

Promoting a positive learning environment *(preK-12)* *continued*

3.22 TEACHER PROFILE CONTINUED	FL2002	TRENDS			GOALS (PROJECTIONS)	
		2000	2001	*2002*	2005	2010
3.22.2 **Teacher absences:** Average number of days teachers were absent during the 180-day school year						
a) Elementary						
1) Personal leave	1.9	1.5	1.5	1.5		
2) Sick leave	5.3	5.5	5.9	5.6		
3) Temporary duty elsewhere	1.7	3.5	3.5	2.4		
4) All other leave	1.3	0.5	0.5	0.1		
5) Total	10.2	11.0	11.5	9.6		
b) Middle						
1) Personal leave	1.8	1.5	1.5	1.5		
2) Sick leave	5.2	5.5	6.2	5.5		
3) Temporary duty elsewhere	2.0	3.5	2.8	2.4		
4) All other leave	1.2	0.5	0.5	0.2		
5) Total	10.3	11.0	11.0	9.6		
c) High						
1) Personal leave	1.7	1.5	1.6	1.4		
2) Sick leave	4.6	5.5	5.6	4.7		
3) Temporary duty elsewhere	2.3	3.5	3.1	1.1		
4) All other leave	1.0	0.5	0.5	0.1		
5) Total	9.6	11.0	10.8	7.4		

Promoting a positive learning environment *(preK-12)* continued

		TRENDS				GOALS (PROJECTIONS)	
3.22 TEACHER PROFILE CONTINUED	**FL2002**	**2000**	**2001**	*2002*	**2005**	**2010**
3.22.3 **Degree level of instructional staff**						
a) Elementary School						
1) Bachelor's Degree	70.1%	67.1%	67.4%	66.7%		
2) Master's Degree	28.7%	31.5%	31.3%	31.8%		
3) Specialist's Degree	0.8%	1.0%	0.9%	1.0%		
4) Doctorate	0.4%	0.4%	0.4%	0.5%		
b) Middle School						
1) Bachelor's Degree	68.5%	64.8%	65.7%	66.1%		
2) Master's Degree	29.6%	32.7%	32.0%	31.1%		
3) Specialist's Degree	1.8%	1.7%	1.7%	1.8%		
4) Doctorate	0.9%	0.7%	0.6%	0.9%		
c) High School:						
1) Bachelor's Degree	62.0%	57.1%	57.5%	56.4%		
2) Master's Degree	35.2%	39.6%	38.9%	39.9%		
3) Specialist's Degree	1.3%	1.8%	2.1%	2.2%		
4) Doctorate	1.5%	1.4%	1.6%	1.5%		
3.22.4 **Professional Development :** Percentage of classroom teachers annually engaged in professional development courses in area of expertise or teaching discipline	Not Available	100%	100%	100%	100%	100%