

## EXHIBIT G

### FLORIDA INTERNATIONAL UNIVERSITY *VIOLENCE AGAINST WOMEN ON CAMPUS GRANT*

Legend: **Red** indicates areas where deliberations had begun as of January 15, 2003  
Black indicates those still needing attention as of January 15, 2003

#### OVERALL ISSUES

##### 1. Education

Those that were combined to make this new issue category:

- Education and communication with the courts
- Education and training
- Make [education regarding violence against women] a curriculum requirement
- Education and informing student population/definitions/talk to deans

##### 2. Communication

Those that were combined:

- Communication to advisors
- Informing student population

##### 3. Reporting, recognition and notification

Those that were combined

- Student code requires student and staff to report if they have a restraining order
- How does a campus know that a potential offender is on campus?
- How do we deal with recognition of offenders (pictures, etc.)?
- How do we identify which individuals have restraining orders against them?

##### 4. Developmental disabilities (of victim? Of offender?) and how are they handled

##### 5. Influence of alcohol and drugs.

##### 6. Look to the Registrar's Office for enforcement

##### 7. Definitions for what is appropriate in sanctions

##### 8. Keep language consistent with "off-campus" wording

##### 9. Confidentiality

10. Resistance to “going public”
11. Attempt to replicate outside; don’t fall through cracks just because on a campus
12. International aspect
  - Confidentiality
  - Immigration
  - Consequences
13. Case management issues
14. Traditional vs. non traditional college age student
15. Input from students is vital
  - Where do they stand?
  - How do we get proactive?
16. Gender differences re: reactions and education
17. Balance of a person’s rights vs. a safe campus
  - Balancing a student’s rights may actually impair the process
18. Improve on statutes/definitions to make them more effective
19. Make sure those who are tasked to enforce are properly trained and have on-going training
20. How do we identify and cope with our own attitudes and biases?
21. What tolerance levels will we have?
22. Coordination
23. Cultural differences

## DATING/DOMESTIC VIOLENCE ISSUES

1. Link to Judicial and Mediation Services from Campus Police.
2. How do we define evidence?
3. How do we ensure the safety of someone who comes forward?

## SEXUAL ASSAULT ISSUES

1. Policy on non-reporting victims

2. Protecting the rights of the offender also.
3. Provisions for offenders who are in a position of authority (faculty, staff, etc.)
4. Environmental safety (i.e. lighting)
5. Promotion of prevention courses (Initial Goals, some detail)
6. What do we do with the offender? (Initial Goals, some detail, possible rename?)

## STALKING ISSUES

1. Definitions are needed.
2. How do we give students the information they need to make a stalking case stick?
3. How do we address offenders needing to be in the same space as the victim?
4. Inclusive not exclusive of populations who are experiencing this issue (cyber too)/Revised clarification from November 20, 2002 Meeting:
  - a. Do we use the same definition of “stalking” for cyber-stalking?
  - b. Do we include all populations who are stalked? (i.e. regardless of gender of victim or offender)

## COMPUTER FACILITATED VICTIMIZATION ISSUES

1. How do we identify the person making the threats?
2. Who collects the evidence? (i.e. record, no delete)
3. How do we deal with individuals who can “hack” into the system?
4. Computer infrastructure
5. Create policies for students
6. Tapping into current resources re: cyber crimes
7. Procedures to effectuate (look at current software)