

## Exhibit B

# FLORIDA INTERNATIONAL UNIVERSITY *VIOLENCE AGAINST WOMEN ON CAMPUS GRANT*

## TASK FORCE

### **Suggested “To do” list:**

- 1) Compile list of all resources available
- 2) Diversion programs – what is available as a resource?
- 3) Obtain data on actual vs. numbers reported
- 4) What is and what is not freedom of expression?
- 5) Need political support
- 6) Need the following representatives on the Task Force:
  - a. Human Resources
  - b. Student representative
  - c. Office of Employee Assistance representation
  - d. Faculty representation

## *ISSUES*

### **OVERALL:**

- Education of and communication with the courts
- Communication to advisors
- Coordination of communication
- Education & informing student population / definitions/talk to deans
- Make it a curriculum requirement
- Student code requires student & staff to report if they have a restraining order or stay-away (how do we word this?)
- Education and training (of whom?)
- Developmental disabilities (of victim? Offender?) and are they how handled
- Influence of alcohol & drugs
- Look to the Registrar’s Office for enforcement
- Definitions for what is appropriate in sanctions
- Keep language consistent with ‘off-campus’ wording
- Confidentiality is a general overall issue
- Resistance to ‘going public’
- Attempt to replicate outside; don’t fall through cracks just because on a campus
- How does a campus know that a potential offender is on campus?
- How do we deal with recognition of offenders (pictures, etc.)?
- How do we identify which individuals have restraining orders against them?
- International aspect
  - Confidentiality,
  - Immigration,
  - Consequences

- Case management issues
- Traditional age vs. non-traditional college age student
- Input from students vital;
  - where do they stand;
  - how do we get proactive?
- Gender differences re: reactions and education
- Balance of persons rights vs. safe campus
- Improve on statutes / definitions to make them more effective
- Make sure those who are tasked to enforce are properly trained and have on-going training
- How do we identify and cope with our own attitudes & biases?
- What tolerance levels will we have?
- Balancing students' rights may actually impair the process

## **STALKING**

- Definitions are needed.
- How do we give students info they need to make a stalking case stick?
- How do we address offenders needing to be in same space as victim?
- Inclusive not exclusive of populations who are experiencing this (cyber too)

## **CYBER-STALKING (CYBER CRIMES?)**

- How do we identify the person making threats?
- Who collects evidence? (i.e. – record; no delete)
- How do we deal with individuals who can ‘hack’ into system?
- Computer infrastructure
- Create policies for students
- Tapping into current resources re: cyber crimes
- May want to call this ‘cyber crimes’
- Procedures to effectuate (look at current software)

## **DATING/DOMESTIC VIOLENCE**

- Link to JMS from Campus Police
- How do we define evidence?
- How do we ensure the safety of someone who comes forward?

## **SEXUAL ASSAULT**

- Policy on non-reporting victim; what do we do with offender?
- Protecting rights of offender too.
- Provisions for offenders who are in a position of authority (faculty, staff, etc.)
- Environmental safety (i.e. lighting)
- Promotion of prevention courses